BYOD - Preparing Your Faculty and Administration

Steve Taffee
Educational Collaborators
steve.taffee@gmail.com
@sjtaffee
taffee.edublogs.org
www.educollaborators.com
BYOD: Evolution or Revolution?
BYOD may be evolutionary if...

- previous, successful history of using technology
- large numbers of students already have devices
- you have a robust, reliable wireless infrastructure and are significantly cloud-based
- you don't *teach to the app*
- your current approach (labs, carts) are heavily used and teachers want more access
BYOD may be revolutionary if...

- school leadership is demanding change
- there are significant gaps in teacher technology skills
- teachers are not already 1-1
- current technology is old-ish and infrastructure is ill-prepared
- there are insufficient time, talent, and treasure to support professional development
- key administrators are not modeling technology use
Which is for you?

**Evolution**
- Things are going well
- You have time and resources for pilot programs
- You have a track record for continuous improvement
- More and more faculty are talking about it as a natural step

**Revolution**
- Need to "shake things up"
- Significant core (corps?) of enthusiasts and leaders are frustrated
- You risk losing market share or relevance
Finding Your Unique Path
Your To-Do List Should Include…

1. Understand your baseline
   ○ curriculum, professional development, technology, student and parent community
   ○ surveys, focus groups
2. Visit multiple successful programs
3. Keep BYOD options open
4. Prepare for the ya-buts and mistakes
5. Consider phases of implementation
6. Commit to at least 5 years
7. You get what you measure
8. ALWAYS keeping the students first
Steve Taffee
Educational Collaborators

steve.taffee@gmail.com
@sjtaffee

taffee.edublogs.org
www.educollaborators.com